

Blackhall Nursery

Promoting Positive Behaviour Policy

Aims

Blackhall Nursery aims to create a caring and safe environment in which the emotional, social and moral development of the child can be cultivated. Children are encouraged to learn in a supportive, positive atmosphere. We promote and demonstrate our Values of respect, responsibility, inclusion, kindness, integrity and confidence in everything we do. As well as the development of specific skills, the children's learning will involve education in the broadest sense – learning through play, social skills, moving towards greater independence at their own pace, self-respect and respect for others. Blackhall Nursery's Promoting Positive Behaviour Policy is designed to facilitate this.

Promoting positive behaviour

By encouraging children, staff and families to demonstrate our Values we hope that positive behaviour occurs as a result.

Staff introduce the children to our Values in many different ways e.g. modelling, through discussion and using these words everyday at relevant times, praising children and offering 'values stickers' when they demonstrate a particular Value or behaviour. We discuss and explain the Values in a child friendly way and revisit these regularly.

We recognise that behaviour is a form of communication and that for a variety of developmental and social reasons, children may take some time to take on board Nursery values. When inappropriate behaviour does occur, staff take the time to explain gently but firmly what behaviour was inappropriate and why. They will be supported to think of better ways to deal with a situation so that they gradually learn to manage their emotions in a more appropriate way.

Staff will work to understand why and how the behaviour has occurred. Once an incident has been dealt with, staff will support the child or children with the rest of the group as quickly as possible. Once again positive behaviour will be praised, encouraged and highlighted.

If a child's behaviour continues to give cause for concern, staff will continue to make every effort to understand why the behaviour is occurring and will consult with parents/carers about possible ways in which to support the child. Confidential discussion will endeavour to find a constructive way forward. This may involve the parent attending Nursery to try and identify problem areas or it may involve seeking specialist advice (for example, sometimes hearing or speech problems lead to difficulties in understanding rules).

Staff may use the "Understand Behaviour Tool" in the Up, Up and Away: Building Foundations for Literacy in the Early Years resource or the Emotions Talk: Early Years resource to identify factors and strategies to support the child.

Parents/carers and staff are encouraged to maintain open and honest discussion about all matters relating to Nursery. Parents are encouraged to come forward with any ideas and suggestions for the improvement of Nursery.

This policy links to:

Curricular area(s): Health and Wellbeing, RME

Quality Indicator(s) (HGIOELC): 2.1, 2.4, 3.1

Care Standard(s): 3.10, 4.3, 3.3, 3.5, 2.15, 2.25

UNCRC Articles: 3,19,28,29,37

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